**ATATURK SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **..th Grade** |
| **DATE** |  |
| **DURATION** | 40  |
| **FOCUS** | ATATÜRK:THE FOUNDER OF TURKISH REPUBLIC |
| **THEME** | ATATÜRK |
| **TOPIC** |  Past form of to be-Simple Past Tense-Biography  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to talk about past situationsStudents will be able talk about past actionsStudents will be able to express their opinions about AtatürkStudents will be able to describe AtatürkStudents will be able to talk different kind of abilitiesStudents will be able to talk about family members of Atatürk |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing what Atatürk did**Atatürk was born in 1881He was a good commanderAtatürk founded the Turkish Republic |
| **ACTIVITIES** | Powerpoint about the life of AtatürkVocabulary exercise about the subjectAnswering questions About AtatürkReading Activity about AtatürkWatching a video about AtatürkOnline Games |
| **SUGGESTED CONTEXT & TASKS** | Contexts:Charts, Conversations, IllustrationsLists, Notices, Picture strip story,Postcards, Posters, Songs, StoriesTables, Videos, WebsitesTasks/Activities: Games, Drama (Role Play, Simulation, Pantomime)Information Transfer, Labeling,Questions and AnswersTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments* Students prepare a poster that shows the chronologic order of events in Atatürk’s life
* Students describe Atatürk by using his ability
* Students write a summary about Atatürk’s life by using given key words
* Students role play an event from Atatürk’s life.
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 **APPROVED**

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 **……./……../2020**

 **English Teacher ……………………**

 **Principle**